

College of Business and Economics Department of Accounting and Finance

Department of Accounting and Finance	
Course Number	CvEt1021
Course Title	Civics and Ethical Education
Degree Program	BA Degree in Accounting and Finance
Module	Civics and Ethics
Module Number	M2; CvEt-M1023
and Code	
ETCTS Credits	5
Contact Hours	3
(per week)	
Course Objectives &	Upon successful completion of this course, students will be able to:
Competences to be	 Understand the subject matter of Civics and Ethics;
Acquired	 Explain and exercise civil virtues and ethical values and norms;
	• Know the civic, social and political dimension of their lives and the
	importance of active participative citizens to the life of the state and all
	people
	Develop positive attitude towards the values and principles of
	democracy
	Know the concept of democracy and good governance;
	• Understand the essence of constitution, and constitutionalism; and
	know the types and functions of constitution
	• Examine the Ethiopia's experience in constitutional development;
	 Understand the interdependence of Environment and development;
	Develop positive attitudes towards environment, environmental
	protection and work;
	Know the concept of development and developmental Ethics;
	Appreciate diversity and develop the culture of active tolerance
	Critically assess the practices and challenges of democracy and good
	governance in a multi-cultural Ethiopia.
Course Description	This course is aimed at cultivating the students to participate actively in the
•	public life using their democratic rights and discharging their responsibilities
	with the necessary knowledge and skills, to develop their ethical awareness and
	reflection, and decision-making ability. Thus, the module will help students
	develop civic competences and become visionary citizens who are concerned
	with issues affecting their country and the world at large.
Course Contents	

Civics and Ethics

- 1.1. Understanding the Meaning and Scope of Civics and Ethics
- 1.2. Rationales of Civics and Ethics
- 1.3. Competences of Good Citizens
- 1.4. Ethics and Citizenship
- 1.5. Principles of Ethics
- 1.6. Development Ethics
- 1.7. Environmental Ethics and Citizenship

1.8. Professional Ethics and Citizenship

2 Civics as a Study of Society, State and Government in Ethiopia

- 2.1. Conceptual framework
 - 2.1.1. Understanding Society
 - 2.1.2. Understanding State
 - 2.1.3. State Structures
- 2.2. Defining Government
 - 2.2.1. Forms of Government
 - 2.2.2. Branches of Government

3. Civic and Ethical Education in Ethiopia

- 3.1. Ethiopian Society, State and Government: Historical Overview
- 3.2. Federalism in Ethiopian context
- 3.3. Parliamentary Structure of Government
 - 3.3.1. Main Features of Parliamentary Structure of Government
 - 3.3.2. Powers and Functions of the Executive, Legislature and Judiciary

4. Democracy and Good Governance in Ethiopia

- 4.1. Conceptual Framework: Understanding Democracy and Good Governance
 - 4.1.1. Defining Democracy
 - 4.1.2. Fundamental Principles and Values of Democracy
 - 4.1.3. Ways of Exercising Democracy: Substantive and Procedural Views of Democracy
 - 4.1.4. The Dynamics of Democratization process
 - 4.1.5. Democratic Elections
 - 4.1.6. Principles of Democratic Election
- 4.2. Good Governance
 - 4.2.1. Defining Good Governance
 - 4.2.2. The Relationship of Good Governance and Democracy
 - 4.2.3. The setting of Democracy and Good Governance in a multicultural Ethiopia

5. Constitution and Constitutionalism

- 5.1. Defining Constitution and Constitutionalism
- 5.2. The Origin and Development of Constitution
 - 5.2.1. Major Features of a Constitution
 - 5.2.2. Fundamental Constitutional Principles
- 5.3. Major Purposes and Functions of Constitution
- 5.4. Modern Classification of Constitutions
- 5.5. Constitutional Development in Ethiopia
 - 5.5.1. Traditional Constitutions of Ethiopia
 - 5.5.2. The 1931 Written Constitution
 - 5.5.3. The 1955 Revised Constitution
 - 5.5.4. The 1987 Constitution
 - 5.5.5. The 1991 Transitional Charter
 - 5.5.6. The 1995 Constitution

6. Globalization and Citizenship: Challenges and Prospects

- 6.1. Meaning of Globalization
- 6.2. Economic Globalization
- 6.3. Financial Globalization
- 6.4. Cultural Globalization
- 6.5. State, Globalization and Citizenship

Reference Books

• Alexander, Larry (ed.).1998. **Constitutionalism: Philosophical Foundations.** *Cambridge*: Cambridge University Press.

- Assefa Fisseha. 2006. Federalism and Accommodation of Ethnic Diversity in Ethiopia: Comparative Study. Utrecht: Wolf Legal Publishers.
- Boss, J. 1998. **Perspective on Ethics**. London: Mayfield Publishing Company.
- Charles F. Kettering Foundation., & Harwood Group.1991. *Citizens and politics: a view from Main Street America*. Dayton, Ohio: The Foundation.
- Clampham, Christopher .1969. Haile-Selassie's Government. Praeger: New York.
- Ehrlich, T. 2000. Civic responsibility and higher education. Phoenix, Az: Oryx Press.
- Fasil Nahum. 1997. *Constitution for a Nation of Nations: The Ethiopian Prospect.* Lawrenceville, NJ: Red Sea Publishers.
- FDRE. 1995. The Constitution of the Federal Democratic of Ethiopia
- Frechette, S. 1981. **Environmental Ethics**. U.S.A.: The Boxwood Press.
- Goodin, Robert E. 2005. **Reflective Democracy.** Oxford University Press: New York.
- Harrop, Martin and William L. (1987). **Elections and Voters: A Comparative Introduction.** London: The Macmillan Press LTD.
- Held, David .1996. Models of Democracy. Cambridge Polity Press: Cambridge.
- James Paul and Clapham .1972. Ethiopian Constitutional Development: A source book. Haile Selassie I university: Mizan Tepi.
- Jeavons, T. (1991). Learning for the common good: liberal education, civic education, and teaching about philanthropy. Washington, DC: Association of American Colleges.
- Macedo, S. (2000). Diversity and distrust: civic education in a multicultural democracy. Cambridge, Mass: Harvard University Press.
- Melzer, A. M., Weinberger, J., & Zinman, M. R. (1998). Multiculturalism and American Democracy. Lawrence, Kansas: University Press of Kansas.
- Niemi, R. G., & Junn, J. (1998). Civic education: what makes students learn. New Haven: Yale University Press.
- Nzongola, Ntalajia and Margaret C. 1998. The State and Democracy in Africa. Asmara: Africa World Pres.
- Oppenheim, A. N. (1977). Civic education and participation in democracy: the German case. London; Beverly Hills: Sage.
- Penrose, W. O. (1952). Freedom is ourselves: Legal rights and duties of the citizen as a basis for civic education. Newark: University of Delaware Press.
- Strong, C.F. 1963. **A History of Modern Political Constitutions.** New York: G.P. Putnam's Sons.
- UNDP.2003. Making Global Trade Work for Peoples. London: Earthscan Publications.