

Course Guide Book for Seminar on Contemporary Issues of Peace and Development

Course Title	Seminar on Contemporary Issues of Peace and Development
Degree Program	BA in Peace and Development Studies
Course Credit	02
Course Code	PDS3096
Course Information	3 rd year, 2 nd semester
<p>Course Descriptions</p> <p>The course will focus on specific issues of current research and issues in the field of peace and development studies. It will analyze issues in development and peace; regional and world peace and its threats, development practice and its challenges, conflicts and modes of conflict management. Emphasis will be made on current and topical problems and issues, especially a series of student seminars on selected thematic, international, regional and domestic issues. Students will be required to do extensive readings, participate in assigned projects and class presentation.</p>	
<p>Course Objectives</p> <p>Identifies topical issues at national, global and regional levels, and their implications for policy; provide forum for students to write research reports on selected topics and present them in the class and at departmental workshops. Help students develop writing and presenting research reports.</p>	
<p>Content</p>	
<p>Chapter One: Introduction to Issues of Development and Peace</p> <p>1.1. Defining Issues of Development and Peace</p> <p>1.2. Nexus of issues in Development and Peace</p>	
<p>Chapter Two: Development, Peace and Human Rights</p> <p>2.1. Introduction</p> <p>2.2. Development as freedom</p> <p>2.3. Mega Development projects and the host community</p> <p>2.4. Investment, Peace and Human rights</p> <p>2.5. Gender, Development and Peace</p> <p>2.5.1. Gender and development</p> <p>2.5.2. Gender and war</p> <p>2.5.3. Gender and Peace building</p> <p>2.6. Territorial Development</p> <p>2.7. Affirmative action</p> <p>2.8. Corruption and Development</p> <p>2.9. Poverty and Conflict</p> <p>2.10. Aid, Loan and Development</p> <p style="padding-left: 20px;">- Conditioned Aid</p> <p style="padding-left: 20px;">- SAP</p>	
<p>Chapter Three: Environmental Security</p> <p>3.1. Environmental Issues</p>	

- 3.2. Effects of Environmental Crisis
- 3.3. Environmentalism
- 3.4. International Environmental Protection
- 3.5. Energy security and insecurity
- 3.6. Resource based conflicts: Causes and Dynamics

Chapter Four: Globalization, Peace and Development

- 4.1. Introduction to Globalization
- 4.2. Historical Development of Globalization
- 4.3. Dimensions of Globalization
- 4.4. contemporary Global threats of Peace
 - 4.4.1. Terrorism: definition, debate and typology, threat of weapons of mass destruction
Counter-terrorism
 - 4.4.2. Issues and actors in transnational organized crime
Transnational criminal organizations
Issues of transnational organized crime
 - 4.4.3. Security and transnational crime
Responses to transnational crime
 - 4.4.4. Human Trafficking
 - 4.4.5. Drug Trafficking
 - 4.4.5. Money laundering
 - 4.4.6. Cyber Security
 - 4.4.7. Religious Fundamentalism

Chapter Five: Migration and Refugee

- 5.1. Migration and refugee as a global issue
- 5.2. Population movement: past and present
 - 5.2.1. Is there a refugee crisis?
- 5.3. Pros and cons of migration
 - 5.3.1. The economic dimension
 - 5.3.2. The social dimension
 - 5.3.3. The political dimension
- 5.4. Migration and refugees on the international Politics

Chapter Six: Arms and Arms control

- 6.1. Weapons of Mass Destruction (WMD) and conventional weapons
 - 6.1.1. Nuclear weapons and their proliferation
 - 6.1.2. Chemical and Biological Weapons (CBW) and their proliferation
 - 6.1.3. Conventional weapons
- 6.2. Problems of arms and their control mechanisms
 - 6.2.1. Arms and arms control on the international agenda
 - 6.2.2. International control mechanisms

Assessment

1. **Quiz 2**20
2. **Group assignment**.....20
3. **Test**.....20
4. **Final**.....40
5. **Total**.....100

Grading is according to the legislation of the university

Course expectations Preparedness:

On time accomplishment of reading assignments and other activities. Exertion of much individual and group effort as the course is a writing course and hence is a demanding one. Coming to classes with extensive reading of each chapter and after class re-reading of respective chapters. In case, missing class is a must, learners should bear the responsibility to catch up by reading and getting notes from other classmates. Of course, they should not also hesitate to ask their instructor for help.

Participation: Making active participation during class discussions, group work, seminar organization and presentations and for more understanding of the lessons, additional outside class participations/consultations with classmates /others is also strongly recommended.

On Attendance: Attendance is mandatory because to fully understand the course, exchange of ideas is an essential element both in class and the individual/group-based assignments.

On Assignments: The course has both individual and group assignments for class and seminar presentations with a view to give learners an opportunity to practice theoretical knowledge they learned in class. So, while working the assignments, materials from lectures, texts, and other supplemental notes can be used. Regarding group works and seminar works, one group should have a maximum of 8-10 members. Finally, marked/ graded assignments will generally be returned the following two days in class after they are submitted.

References

Andrew Heywood (2002), *Politics*, Palgrave, London

Asfaw Gnefato (2010), *Contemporary Global Issues* , Distance Learning Materials, Module Two, Hawassa University, Ethiopia

Asian Development Bank (1999), *ADB Governance: Sound Development Management*, Asian Development Bank, Manila, Philippines

Kempe Ronald Hope, Sr and Bornwell C. Chikulo (2000), *Corruption and Development in Africa*, Antony Rowe Ltd, Chippennham, Wiltshire, G. Britain

Kimberly Ann Elliott (1997), *Corruption and the Global Political Economy*, Kirby Lithographic Inc. Washington Dc

Milivoje Panic (2003), *Globalization and National Economic Welfare* , Palagarave, Macmillan, USA, UK

Taye Assefa, S.M. Rugumamu, and Abdel Ghaffar M. Ahmed (2001), *Globalization, Democracy and Development in Africa : Challenges and Prospects*, OSSREA, Addis Ababa

Trevor, C. Salmon and Mark F. Imber (2008), 2nd ed , *Issues in International Relation*, Routledge , New York

Yoseph Watte (2010). *Contemporary Global Issues* , Distance Learning Materials, Module One, Hawass University, Ethiopia