

WOLLO UNIVERSITY
COLLEGE OF SOCIAL SCIENCES AND HUMANITIES
SCHOOL OF GOVERNANCE
DEPARTMENT OF PEACE AND DEVELOPMENT STUDIES

Course Syllabus

Department	Peace and Development Studies					
Course Code	PDS 2053					
Course Title	Peace, Environment and Development					
Course Credit	03					
Degree Program	BA in Peace and Development Studies					
Module Name	Development Studies Module					
Module Number	05					
Course Instructor	Yirga Abebe (MA)					
	Office Location: CB-27 R, 204					
	E-mail: agri25y@yahoo.com					
	Consultation hours : Thursday: 8:00-9:30 LT					
	School of Governance Staff					
Course Information	Lecture	Tutorial	Group Work	Assessment	Home Study	ECTS
	48	06	13	12	48	05
Lecture Days, Hours & Room	T: 2:10-4:00; FR:3:10-4:00					
Tutorial	TBA					
Target Group	3rd Year Peace and Development Studies Students					
Year/ semester	2012 A.Y. Year III, Semester I					
Pre-Requisites	None					
Status of the Courses	Compulsory/Core					

Course Description

Peace, Environment and Development looks at the ways in which human activities in general and peace in particular is embedded in, and shaped by, environmental contexts in various forms. The course explores relationship between peace, environment and development both theoretically and in practical perspectives. In due course, it introduces the basic concepts of environment, peace and development. It then goes on to the discussion of theories/perspectives on environment and global environmental threats. Next, it raises the agenda of the practice of international and national environmental policies. Finally, the course deals with an overview of the nexus between environment and conflicts.

Course Objectives

After having successfully completed this course, learners should be able to;

- Understand the meanings and conceptualizations of key concepts and issues in the study of peace and environment;
- Analyze various discussions, debates and outlooks on the agenda of environment as peace and security problem;
- Identify the prevailing environmental threats across the globe and at national level
- Examine various environment policies and practices at international and national levels
- Explore the nexus between environment and conflict from different perspectives

Course Contents

Chapter One: Understanding Basic Concepts of Environment, Peace and Development

- 1.1 Environment: Definition, Components, Functions
- 1.2 Development: Meaning, Dimensions, Values, Measures
- 1.3 The Concept of Peace
- 1.4 Sustainable Development
- 1.5 Environmental Security
- 1.6 Environmental Ethics

Chapter Two: Theories/Perspectives

- 2.1 Bio-centrism
- 2.2 Eco-centrism
- 2.3 Eco-feminism
- 2.4 Antropo-centrism
- 2.5 Non-western perspective
- 2.6 Holistic/Pluralist perspective

Chapter Three: Global Environmental Threats

- 3.1 Understanding Environmental Threats
 - Economic growth and Environment
 - Climate Change
 - Land Degradation
 - Pollution
 - Depletion of Biodiversity
- 3.2 Overview of International Practices on Environmental Policies
- 3.3 Analyzing Ethiopian Environment Policy and Practices

Chapter Four: The Nexus between Environment, Conflict and Peace

- .1 The Re-conceptualization of Peace and Security
- .2 Environment as a Critical Peace and Security Variable
- .3 The Role of Natural Resource and Environment in Conflict
 - Conflicts Over Scarce Natural Resources
 - Typology of Environmentally Induced Conflicts
- .4 Impact of Conflicts on Natural Resources and Environment
- .5 The Role of Natural Resources and Environment in Peacebuilding
- .6 Case Studies

Course Delivery

Each session will begin with reminding the previous one and summary of the learning objectives of the day. To have a successful achievement, the teaching and learning methods of this course involves classroom lectures, group works, discussions, individual work, reflections, presentations and independent learning through reading assignments. Therefore, a combination of different student-centered methods of teaching will be utilized in this course.

Continuous Assessment Strategies

- ♣ Class Participation including attendance (5 points)
- ♣ Quizzes (10 points)
- ♣ Group Assignments with Presentation (25 Points)
- ♣ Midterm Exam: (20 Points)
- ♣ Final Exam: (40 Points)

NB: grading will be undertaken based on the university's regulation

Course Policy

Preparedness: On time accomplishment of reading assignments and other activities. Exertion of much individual and group effort as the course is a writing course and hence is a demanding one. Coming to classes with extensive reading of each chapter and after class re-reading of respective chapters is necessary. In case, missing class is a must, learners should bear the responsibility to catch up by reading and getting notes from other classmates. Of course, they should not also hesitate to ask their instructor for help.

Participation: Making active participation during class discussions and for more understanding of the lessons, additional outside class participations/consultations with classmates/others is also strongly recommended.

Attendance: Attendance is mandatory because to fully understand the course exchange of ideas is an essential element both in class and **the** individual/group-based assignments.

Assignments: The course has both individual and group assignments with a view to give learners the opportunity to practice theoretical knowledge they learned in class. So, while working the assignments, materials from lectures, texts, and other supplemental notes can be used. Regarding group works, one group should have a minimum of 5 and maximum of 10 members. Finally, marked/ graded assignments will **generally** be returned a week or five days after they are submitted.

On Exam: There is final exam which will be delivered at the end of the semester. The content of the exam will cover all topics presented in class and it will be a closed book/class note one in nature.

Academic Integrity: Academic dishonesty **WILL NOT BE TOLERATED**. Any student found cheating on an exam will receive a “zero” for that exam and additionally the matter will be turned over to concerned bodies for other decisions. Besides, assignments should be own work and not copied from someone else otherwise plagiarism will result in a similar measure as above. Note also that there will be **NO SECOND CHANCE**.

On Students with Disabilities: If learners have any qualified and documented disability which may impair their ability to successfully complete this course, they are advised to contact the department for help in getting academic accommodations.

References

- ♣ Christina Voigt (2014) *Environmentally Sustainable Development and Peace: The Role of International Law*
- ♣ International Peace Academy (2004) *The Security-Development Nexus: Conflict, Peace and Development in the 21st Century*. Seminar Report, New York
- ♣ INTERPOL-UN Environment (2016). *Strategic Report: Environment, Peace and Security – A Convergence of Threats*. Available at www.interpol.int and www.unep.org
- ♣ Jose I. R. Furtado, Tamara Belt and Ramachandra Jammi (eds) (2000) *Economic Development and Environmental Sustainability: Policies and Principles for Durable Equilibrium*. Washington DC: The World Bank
- ♣ National Open University of Nigeria (2009) *Sustainable Environmental Development and Peace*. Course Module, Lagos: National Open University of Nigeria
- ♣ Rootes, Christopher. 2004. “Environmental Movements.” in the Blackwell Companion to Social Movements, ed. David A. Snow, Sarah A. Soule, and Hanspeter Kriesi. Malden, MA: Blackwell.
- ♣ Spring, Ursula.O “Sustainable Development with Peacebuilding and Human Security”. *International Security, Peace, Development and Environment*, Vol.II, Encyclopedia of Life Support Systems
- ♣ Stockholm International Peace Research Institute (2017) *Sustaining peace and sustainable development*
- ♣ United Nations Environment Program (2004) *Understanding Environment, Conflict, and Cooperation*. Nairobi: United Nations Environment Program
- ♣ United Nations Environment Program (2009) **From Conflict to Peacebuilding: The Role of Environment and Natural Resources**. Nairobi: United Nations Environment Program
- ♣ Wilton Park (2004) *Environment, Development and Sustainable Peace: Finding Paths to Environmental Peacemaking*. Conference Paper