

**Wollo University**  
**Department of History and Heritage Management**  
**Course Outline**

- Course code : HiHm2044
- Course Title : Survey of Americas History, 1800-1945
- Module Name: Global History HiHm1041
- Module No. 04
- ECTS 3

**Working hours to complete the course**

Target Group	Second year History and Heritage Management major students
Year/semester	Year II, Semester, II
Pre-requisites	None
Statuses of the course	Compulsory

**Course description**

This course surveys in order those defining moments of American history (both Anglo America and Latin America, or the New World, as both of them are identified with) for about two centuries. It will focus on some of the most important revolutionary and episodic events of American history. The course will allow students to grasp the main historical developments that have shaped the political, economic social and cultural set up of the American continent during the period under discussion. To this end, two important events have received a special attention since they provided a little more different dimension to the political and economic structures of the continent. These two events were colonialism and neocolonialism.

The Americas in the 19th century were continents in the throes of dramatic change from a predominately traditional agrarian society to a modern industrial society. This course will present a thematic overview of the Americas History from the early 19th century to WWII, exploring the period through the lens of race, gender, class, and ethnicity.

**Course Objective**

In this class students will:

- Learn to analyze and understand primary sources;
- Understand general themes in 19th century history of the Americas;
- Understand the impact of larger events on lives of everyday Americans of diverse backgrounds;
- Apply concepts of gender, race, and class to the study of American History;

- Develop critical thinking, reading and writing skills in history;
- Trace the evolution and consolidation of democracy in the United States of America;
- Identify the major controversial issues for the Americans that did stimulate civil war in 1850s and 1860s;
- Examine how the Americans ignorance about African culture did cost them a lot in the quest for compromise;
- Identify the important landmarks in the emergence of industrial revolution in the United States at a different time in the North and South.
- Assess the changes in the relations between African Americans and the plantation owners in the Southern States after American civil war.
- Examine the political and economic conditions of African Americans across periods.
- Evaluate the patterns and modes of colonialism in a modern and new form in Latin America.

### Schedule of Lecture Topics and Reading

Week	Conceptual Focus	Activities /tasks
<b>Week One</b>	<b>Unit 1: Socio-Economic and Political Changes in the United States of America in the Late 18<sup>th</sup> and Early 19<sup>th</sup> Centuries</b> 1.1. The Road to Revolution 1.2. Military Hostilities and Events of the War 1.3. Consequences of the Revolution	Gap lecture, Question and answer, debates discussion
	1.4. Problems and Dispute among the States after Independence 1.5. The Emergence of Political Parties 1.6. The Jeffersonian Republic 1.7. The Louisiana Purchase	
	1.8. Textile Factories 1.9. The Rise of Industries America 1.10. Social Changes	
	<b>UNIT 2: Growth of Sectional Rivalry: American Civil War and Postwar South (1865-1900)</b> 2.1. Controversial Issues 2.1.1. Controversy related with the Constitution 2.1.2. Territorial Expansion Crisis 2.1.3. Tensions related with States' Right 2.2. The Civil War	Gap lecture, Question and answer, Debates discussion
	2.2.1. Outbreak of the War 2.2.2. Outcome of the Civil War	
	<b>Unit 3: Neocolonialism In Latin America</b> 3.1 The European Conquest 3.2. The Period of Revolution and the Winning of Independence 3.3. Neo-Colonialism after Independence :Roots of Latin America Underdevelopment and the Colonial Economic System	Gap lecture, Question and answer, Debates discussion

<b>Week Two</b>	<b>Unit 4:United States of America</b> 4.1 Forging US nation 1815-1877 4.2. Toward a democracy 1815-1850 4.3. Reconstruction, 1865-1877 <b>Unit-5-New horizons 1860-1890</b> 5.1. The rise of industry, 1860-1900 5.2. An urban society, 1860-1900 5.3. The Gilded Age, 1865-1900 5.4. Politics and protest, 1865-1900 <b>Unit 6:Entering a new century 1867-1920</b> 6.1. Imperialism,1867-1908 6.2. The progressive era,1893-1920 6.3. White house reformers, 1900-1914	Gap lecture, Question and answer, Debates discussion
	<b>Unit7:Crusade and Disillusion</b> 7.1. World War I era, 1914-1920 7.2. The decade of Normalcy, 1920-1928 7.3. The Depression Begins, 1928-1932	
	<b>Unit 8:Times of crises, 1932-1960</b> 8.1. The new deal, 1932-1939 8.2. World War II, 1933-1945	

### Assessment

In order to successfully complete this course, you must obtain at least 30 % on the final mandatory examination and 70 % overall. It is strongly recommended that students complete all assignments in order to achieve the learning objectives of the course. The total mark will be determined on the following basis

### Evaluation Criteria

- Continuous Assessment 60%
- Final Exam 40%

### Readings

Lowe, Norman. *Mastering Modern World History*

Ritchie, Donald A. *American History: the Modern Era since 1865*

### REFERENCES

Chambers, Mortimer et.al. *The Western Experience* (Seventh Edition) Boston: McGraw-Hill Companies, Inc., 1999.

Garraty, John A. & Peter Gay, *A History of the World*, Vol. III. New York: Harper & Row, Publishers, Inc., 1972.

Goff, Richard et.al. *The Twentieth Century: A Brief Global History* (Fourth Edition). New York: McGraw-Hill, Inc., 1994.

Lowe, Norman. *Mastering Modern World History* (Second Edition). London: Macmillan Press Ltd. 198